



### District Report Card: 2017


<b>State:</b> Jharkhand	<b>District:</b> Purbi Singhbhum
<b>Class:</b> 5	<b>Subject:</b> Mathematics
<b>Schools:</b> 61	<b>Students:</b> 991


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	483	48.74	508	51.26

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	664	67.00	327	33.00

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	93	9.38	349	35.22	390	39.35	159	16.04

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	3	20	0	1	2	7

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	795	80.22	196	19.78

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
<b>47.79</b>	<b>46.83</b>	<b>48.70</b>	<b>47.93</b>	<b>47.50</b>	<b>49.27</b>	<b>41.80</b>	<b>44.87</b>	<b>46.15</b>	<b>50.46</b>	<b>46.54</b>

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	26.84
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	43.79
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	64.78
M421	Represent the collected information in tables and bar graphs and draws inferences from these	54.99
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	53.88
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	52.40
M505	Finds the number corresponding to part of a collection	47.22
M506	Identifies and forms equivalent fractions of a given fraction	43.90
M508	Converts fractions into decimals and vice versa	46.03
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	53.72
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	47.20
M513	Estimates the volume of a solid body in known units.	31.16
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	38.13
M515	Identifies the pattern in triangular numbers and square number	49.24
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	67.20

### Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
203	20.48	346	34.91	358	36.13	84	8.48

### Lowest Performing Learning Outcomes (LOs)

- 1 - Applies operations of numbers in daily life situations (26.84)
- 2 - Estimates the volume of a solid body in known units. (31.16)
- 3 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (38.13)
- 4 - Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (43.79)
- 5 - Identifies and forms equivalent fractions of a given fraction (43.90)